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Lesson Plan for *The Little Firefly Book*

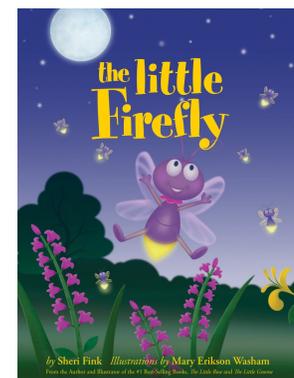
ELD Level: EADV

Book Title: The Little Firefly

Author: Sheri Fink

Objective: Students will participate in an interactive read aloud, answer questions, share with a partner and retell the story in a third read.

Problem Statement: This story is about a firefly who does not glow when all of her friends start to glow, so she pretends to glow in different ways so she can play a sport called FireTag with them. When her secret is discovered, she discovers that her friends still accept her for who she is and that everyone matures and glows when the time is right for them.



VOCABULARY (Wide Exposure)

Word	Friendly Definition/Explanation
Pondering	To think about something deeply
Tranquil	Peaceful, calm
Velvety	Soft, smooth
June Bugs	Large black flying beetles that are most common in June
Lingering	To stay in one place for longer than you should
Sympathetic	To understand another's feelings
Self-Confidence	Being proud of yourself and liking who you are
Disheartened	Feeling gloomy or hopeless

FIRST READ: Inferences/Modeled Reading Behaviors (second read students make the inferences)

Note: Continue to do what good readers do (make predictions, model asking yourself questions, re-read, summarize, making connections).

- Page 5 - I'm thinking that the Little Firefly wants to glow like the other fireflies.
- Page 8-9 - I'm thinking that the Little Firefly is scared that she won't start to glow and will have to live with the June Bugs.
- Page 11 – I'm thinking that the Little Firefly is sad because all of her friends started glowing and she didn't.
- Page 12-13 I'm thinking the Little Firefly is faking being sick so she won't be embarrassed in front of her friends.
- Page 16-17 – I'm thinking the Little Firefly wants to fool her friends with the yellow ribbon.
- Page 20-21 - I'm thinking the Little Firefly is sad and embarrassed when her ribbon fell off.

“Why” Question to Conclude: Why did the Little Firefly fake her glow? Why did she eventually decide to stop faking and be honest?

SECOND READ: Language Focus: Past perfect

Q: When the Little Firefly notices that that all of her friends are glowing except for her, she runs back to her mother.

SF with language focus: The Little Firefly felt _____ because _____.

Q: How was the Little Firefly feeling before all of her friends started to glow? How does she feel after they start to glow, but not her?

SF with language focus: She had been feeling _____ but then feels _____.

Q: How was the Little Firefly feeling when her secret of faking glowing was discovered?

SF with language focus: She had been feeling _____ but then feels _____.

Q: At the end of the story, the Little Firefly discovers that her friends still want to play with her whether or not she's glowing.

SF with language focus: She had been feeling _____ but then feels _____.

SECOND READ: Common core literature standard: Describe characters and major events in a story using key details

Prompt or Qs: Describe the Little Firefly at the beginning of the story.

SF: At the beginning of the story, the Little Firefly was _____.

Describe the Little Firefly in the middle of the story.

SF: In the middle of the story, the Little Firefly was _____.

Describe the Little Firefly at the end of the story.

SF: At the end of the story, the story, the Little Firefly was _____.

THIRD READ: Re-tell/Respond/Join Construction of Text: Shared Writing: List feeling words from the story.

CREATIVE ACTIVITY

Sheri Fink, the author of the book, has said that she was inspired to write this story because she grew up with a little sister who often wanted to do things she was doing, but was too small or not old enough yet. She noticed that her little sister would sometimes feel sad and frustrated that she couldn't have fun with her big sister. Do you have big brothers or sisters who can do things you can't do yet? It can be upsetting, but it's important to remember that we are all different and everyone grows up when the time is right for them. Or, are you a big sister or brother who can practice kindness when your little brother or sister wants to be just like you?

Have you ever written a letter to an author before? Authors love to hear from their readers and to know that they've enjoyed the books or that they learned something important. Take 15 minutes to write to Sheri Fink and let her know how you liked *The Little Firefly* or any of her other stories like *The Little Unicorn*, *The Little Dragon* and *The Little Rose*. You can also do a drawing of her characters if you like to draw. When you're done the teacher will gather all of the letters and artwork and send it to Sheri Fink so she can send a letter back to you.

Send letters to: Whimsical World P.O. Box 241442 Los Angeles, CA 90024